## Graph algorithms

## Master 2 ICS

Background on algorithms and complexity classes

Florent Foucaud

## Organisation

- 3 lectures this week and next week, 2 more lectures in about 6 weeks
- 4 more lectures by Laurent Beaudou
- contact : florent.foucaud@uca.fr

Contents :

- Background on algorithms and complexity
- Algorithms for specific graphs
- Parameterized complexity


## History

- First algorithms :
- Babylone, -2500 / ancient Egypt, -1500 / India, -800 : first algorithms (ex : division)
- Ancient Greece, -250 : prime numbers (Euclid, Ératosthenes)
- India, 450 : solving equations (Kuttaka)
- arab-persian world, 850 : cryptography, arithmetics
(Muhammad ibn Musa al Khwarizmi, most read mathematician in the middle ages)
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(Entscheidungsproblem, translated : "decision problem")


David Hilbert (1862-1943)

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- 1970s : complexity theory


## Complexity of an algorithmic problem

## Algorithmic problem : input, output

## Exemples:

- Multiply two numbers $n_{1}$ et $n_{2}$ encoded in binary
- Sort a table of $n$ integers
- Find a shortest path from A to B in a graph on $n$ vertices
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How to measure them?

- Worst-case complexity
- Average complexity
$\rightarrow$ according to some probability distribution of the input


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- Integer $n \rightarrow\left\lceil\log _{2}(n)\right\rceil$ bits
- Integer in C language $\rightarrow 8$ bytes (constant)
- Graph with $n$ vertices, $m$ edges $\rightarrow(n+m) \times$ (size of integer) $\rightarrow$ adjacency list


## Combinatorial explosion

Time complexity : $T(n)$
Best of the best problems : constant complexity $T(n) \rightarrow 1,10$ or logarithmic complexity $T(n) \rightarrow \log _{2}(n), 3 \log (n) \ldots$

Very good problems : linear complexity $T(n) \rightarrow 10 n, 2 n, 1000 n, n \ldots$
Reasonable problems: polynomial complexity $T(n) \rightarrow 4 n^{2}, 10 n^{3}, n^{1000} \ldots$
(in practice $n^{3}$ or more, not so good)
Difficult problems : exponential complexity $T(n) \rightarrow 2^{n}, n!, n^{n}, 2^{2^{n}} \ldots$
$\rightarrow$ Intuition: check all possible solutions

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| $T(n)$ | $n=10$ | $n=50$ | $n=100$ | $n=200$ | $n=300$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $n$ | 10 | 50 | 100 | 200 | 300 |
| $100 n$ | 1000 | 5000 | 10000 | 20000 | 30000 |
| $n^{2}$ | 100 | 2500 | 10000 | 40000 | 90000 |
| $2^{n}$ | 1024 | (16 digits) | (31 digits) | (60 digits) | (91 digits) |
| $n!$ | 3628800 | (64 digits) | (157 digits) | (374 digits) | ( 614 digits) |

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## Asymptotic notations

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Use asymptotic notations that omit constant factors and "pathological base cases".

## Big Oh

Invented from 1894 to 1960 by Bachmann, Hardy, Knuth, Landau, Littlewood...

## Definition (Big Oh)

Two functions $f, g: \mathbb{N} \rightarrow \mathbb{N} . f(n) \in O(g(n))$ if there exists a constant $c>0 \in \mathbb{R}$ and a rank $n_{0} \in \mathbb{N}$ s.t. for any integer $i \geq n_{0}$, we have $f(i) \leq c \cdot g(i)$.

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Intuitively : $f$ does not grow faster than $g$ (up to constant factors) when $n$ is large Abuse of notation : $10 n=O\left(n^{2}\right)$

## Big Omega

"The reverse of Big Oh"

## Definition (Big Omega)

Two functions $f, g: \mathbb{N} \rightarrow \mathbb{N}$. $f(n) \in \Omega(g(n)$ ) if there exists a constant $c>0 \in \mathbb{R}$ and a rank $n_{0} \in \mathbb{N}$ s.t. for any integer $i \geq n_{0}$, we have $f(i) \geq c \cdot g(i)$.

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$\mathrm{f}(\mathrm{n})=$ Omega $(\mathrm{g}(\mathrm{n})$ )

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> Examples :
> - $2^{1000} \in \Omega(1)$
> - $n^{2} / 1000 \in \Omega\left(100000 n^{2}\right)$
> - $n \log (n) / 10 \in \Omega(100 n)$
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Intuitively: $f$ does not grow slower than $g$ (up to constant factors) when $n$ is large Remark : if $f(n) \in O(g(n))$, then $g(n) \in \Omega(f(n))$ and conversely

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"Combination of Big Oh and Big Omega"

## Definition (Big Theta)

Two functions $f, g: \mathbb{N} \rightarrow \mathbb{N} . f(n) \in \Theta(g(n))$ if $f(n) \in O(g(n))$ and $f(n) \in \Omega(g(n))$.

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\begin{aligned}
& \text { Examples: } \\
& \text { - } 2^{1000} \in \Theta(1) \\
& \text { - } 1000 n \in \Theta(n / 1000) \\
& \text { - } 10 n^{2}+36 n \in \Theta\left(n^{2}\right) \\
& \text { - } n^{3}-n^{2} \in \Theta\left(n^{3}\right)
\end{aligned}
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## Complexity classes

- logarithmic : $\Theta(\log (n))$
- linear: $\Theta(n)$
- quadratic: $\Theta\left(n^{2}\right)$
- cubic: $\Theta\left(n^{3}\right)$
- polynomial : $\Theta\left(n^{c}\right)$ pour $c>1$
- single-exponential : $\Theta\left(c^{n}\right)$ for $c>1$
- double-exponential : $\Theta\left(c_{1}^{c_{2}^{n}}\right)$ for $c_{1}, c_{2}>1$


## Typical complexities: concrete examples

- Binary search in an ordered set of size $n: \log _{2}(n)$
(logarithmic)


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- Go through all subsets of subsets : $2^{2^{n}}$
(double-exponential)


## Decision problems

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Simplest problems:
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- Is this list sorted?
- Is this graph 3-colorable?
- Does this program always stop?
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## 3-Coloring

Input: A graph G
Question: Is G 3-colorable?

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In a village, a barber shaves exactly all men that do not shave themselves..

Question: Who shaves the barber?


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## PARADOX!



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## Halting problem

Goven a computer code and an input parameter for it, decide in finite time :

1. if it will stop one day
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Proof : Suppose by contradiction there is such a finite-time algorithm :
halt(code, parameter)
that returns - YES if the given code and parameter stop one day, and

- NO if it loops forever.


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Define the following algorithm :
def diag(x):

- if halt(x,x) returns YES then:
- loop forever
- else:
- return YES


## To stop or not to stop? That is the question

## Halting problem

Goven a computer code and an input parameter for it, decide in finite time :

1. if it will stop one day
or
2. if it will loop forever?

## Theorem (Alan Turing, 1936)

There is no algorithm that solves the Halting problem.

Proof : Suppose by contradiction there is such a finite-time algorithm :
halt(code, parameter)
that returns - YES if the given code and parameter stop one day, and - NO if it loops forever.

Define the following algorithm :
def diag(x):
What is returned by diag(diag) ?

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## PARADOX!

## Undecidable problems

Undecidable problems:

- Halting problem
(Alan Turing, 1936)
- Word correspondence : two sets of words $a_{1}, \ldots, a_{n}$ and $b_{1}, \ldots, b_{n}$ $\rightarrow$ Can we re-arrange them to create two identical words ?
- Integer solutions of Diophantine equations of the form $2 x^{2}+3 y^{3}-2 z=0 \quad$ (Hilbert's 10th problem, 1900 - Youri Matyasevitch, 1970)
- Determine the winner of the card game "Magic : The gathering"
(Churchill-Biderman-Herrick, 2019)


Alan Turing (1912-1954)


Emil L. Post (1897-1954)


Youri Matyasevitch (1947-)


David Hilbert (1862-1943)

## Some complexity classes



Class P ("polynomial") : "reasonable problems" (Cobham-Edmonds, 1965)


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Jack Edmonds (1934-)
Higher up : probably hard problems


Alan B. Cobham (1927-2011)

## P and NP complexity classes

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Decision problems that can be solved in polynomial time.

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Decision problems for which there exists a certificate (function of input) s.t., for an input $I$ and its certificate $C(I)$, one can check in time polynomial in $I$, whether $I$ is a YES-input or not.

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## Examples:

- All problems in P
- Graph coloring
- ...


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Is it true that $P=N P$ ?


## Some problems are easier than others

## Minimum < easier» than Sorting

- know how to sort a list $m$ know how to find the minimum
- can build an algorithm for Minimum using an algorithm for Sorting


## (Polynomial) reduction

$\mathcal{P}_{1}$

- Input: $E_{1}$
- Question : Does $E_{1}$ have property $P_{1}$ ?
$\mathcal{P}_{2}$
- Input: $E_{2}$
- Question: Does $E_{2}$ have property $P_{2}$ ?

> Transform $E_{1}$ into $f\left(E_{1}\right)=E_{2}$ (in polynomial time) such that
> $E_{1}$ has property $P_{1} \Longleftrightarrow E_{2}$ has property $P_{2}$
$\mathcal{P}_{1}$ reduces to $\mathcal{P}_{2}$ (in polynomial time)

- Algorithm for $\mathcal{P}_{2}: A_{2}$ (polynomial)
- Algo for $\mathcal{P}_{1}: E_{1} \rightsquigarrow E_{2}{ }^{A_{2}}$ YES or NO (in polynomial time)
$\mathcal{P}_{1}$ is «easier» than $\mathcal{P}_{2}$


## NP-complete problems

## Definition (NP-hard and NP-complete problems)

Decision problem $P_{1}$ is NP-hard if all problems in NP admit a reduction to $P_{1}$. Decision problem $P_{1}$ is NP-complete if it belongs to NP and is NP-hard.


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Intuitively : An NP-hard problem is "at least as hard" as all problems of NP (up to polynomial factors).

## The first NP-complete problem

SAT
Input: A boolean formula $F$ in CNF
Question: is $F$ satisfiable?

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3-SAT is NP-complete.

## Consequence

If one finds a polynomial-time algorithm for SAT or 3-SAT, there is one for each problem of NP!

## How to show a problem is NP-hard?

Recall : $P_{1}$ is NP-hard $=$ all problems in NP admit a polynomial reduction to $P_{1}$

## Proposition

If $P_{1}$ is NP-hard and $P_{1}$ has a polynomial reduction to $P_{2}$, then $P_{2}$ is also NP-hard

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## A reduction from 3-SAT to 3-Coloring

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Example: $\left(x_{1} \vee x_{2} \vee \overline{x_{3}}\right) \wedge\left(\overline{x_{1}} \vee \overline{x_{2}}\right) \wedge\left(\overline{x_{1}} \vee x_{2} \vee x_{3}\right)$

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1) 3-Coloring Is in NP : for a 3-coloring of G (= the certificate), one can check in polynomial time if it is valid (for each edge, check that the colors are distinct).

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Theorem (Garey, Johnson, Stockmeyer, 1976)
3-Coloring is NP-complete.
2) 3-Coloring is NP-hard : build a polynomial reduction from 3-SAT to 3-Coloring : for every 3 -CNF formula $F$, create a graph $G(F)$ such that $F$ is satisfiaable $\Leftrightarrow G(F)$ is 3-colorable.

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Theorem (Garey, Johnson, Stockmeyer, 1976)
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2.2) model a clause ( $x_{i} \vee x_{j} \vee x_{k}$ ):


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Theorem (Garey, Johnson, Stockmeyer, 1976)
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2.3) Put everything together!

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## Super Mario

```
Super Mario
Input: A Super Mario level.
Question: Can Mario go from start to finish?
```

Theorem (Aloupis, Demaine, Guo, 2012)
Super Mario is NP-hard.
Reduction from 3-SAT :


